

<p><u>Past perfect</u> I had written you had written he/she/it had written we had written you had written they had written</p>	<p><u>Past perfect continuous</u> I had been writing you had been writing he/she/it had been writing we had been writing you had been writing they had been writing</p>
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Conjugaison du verbe To call (appeler)

<p><u>Simple Present</u> I call you call he/she/it calls we call you call they call</p>	<p><u>Present continuous</u> I am calling you are calling he/she/it is calling we are calling you are calling they are calling</p>
<p><u>Simple Past</u> I called you called he/she/it called we called you called they called</p>	<p><u>Past continuous</u> I was calling you were calling he/she/it was calling we were calling you were calling they were calling</p>
<p><u>Present Perfect Simple</u> I have called you have called he/she/it has called we have called you have called they have called</p>	<p><u>Present Perfect Continuous</u> I have been calling you have been calling he/she/it has been calling we have been calling you have been calling they have been calling</p>
<p><u>Past perfect</u> I had called you had called he/she/it had called we had called you had called they had called</p>	<p><u>Past perfect continuous</u> I had been calling you had been calling he/she/it had been calling we had been calling you had been calling they had been calling</p>

ANNALES DES SUJETS-TRAITÉS D'ANGLAIS DU BAC 2007 – 2017



10 ans de connaissances en un seul volume



10 ans de sujets-traités d'Anglais du Baccalauréat pour être à mesure de traiter toute sorte d'Épreuve d'Anglais du Bac

Sciences Sociales & Expérimentales et Mathématiques

Etienne GUILAVOGUI

AVANT - PROPOS

Sachant que l'Anglais est une matière très indispensable à l'Université, les responsables de l'Éducation guinéenne, ne toléreront pas les candidats qui n'auront pas leur moyenne dans cette matière. Que pourra faire un futur étudiant qui n'a aucune notion en Anglais, dans les filières de Sociologie, Histoire de Relations Internationales, Lettres Modernes, Sciences des Langues, Médecine, Architecture, Génie civil, Chimie, Ressources Humaines etc... ? L'Anglais étant fortement recommandé dans toutes ces filières universitaires, plusieurs candidats du Baccalauréat avaient redoublé la classe de Terminales, juste parcequ'ils n'avaient pas eu une note convaincante en Anglais.

Par contre l'État et certaines ONG ont accordés des bourses d'études à plusieurs élèves ayant obtenus des notes très élevées en Anglais.

Tout d'abord, j'adresse tous mes sincères et humbles remerciements à l'Éternel le Dieu Tout-Puissant,

Tous mes remerciements au Ministère de l'Éducation Nationale et de l'Alphabétisation.

Mes remerciements s'adressent aussi à l'Unité de Conception et de Gestion des Activités Innovantes du Ministère de l'Éducation Nationale et de l'Alphabétisation. (UCGAI/MEN-A), pour leur appui technique.

Dédicace

Cet ouvrage est dédié à la mémoire de Mamy KEITA (Molota), que son âme repose en paix amen.

BACCALURÉAT UNIQUE - SESSION : 2007

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

1. Read this letter an NGO wrote for financial assistance and answer the following questions that follow. (5pts)

TO WHOM IT MAY CONCERN

Presently in Siguiri there is a one room school in a private school. In September, the owner wishes to reside in the building. If another school is not built, students will not be able to attend classes. To solve this problem a three classroom school must be built in the district. If this school is built the Ministry of Education will provide new teachers. Once the project is approved and our community receives the money, I will manage it. The cement, the roofs, and the roofing materials will be bought in Kankan. If you need proof of purchases, I will send you the receipts. I will also send you a detailed description of what is being done if you need more information.

Looking forward to your response I remain sincerely yours.

1. What is the problem to be addressed by the community?
.....
2. How is project funds security guaranteed?
.....
3. Where will the construction materials come from?
.....
4. What will happen if the project is not completed on time?
.....

5. Who will benefit from the school?

II. The following are hypothetical sentences. Complete them. (5pts)

Example: *If I were you I would accept their invitation*

1. If they had enough money,
2. If lived in America,
3. If he wasn't busy,
4. If she went to hospital,
5. If I had enough time now,

III. Give short answers to the following questions using the second conditional, (5pts)

What would you do

1. If you could speak English well?
2. If you went to school in a foreign country?
3. If you had twenty million Guinean francs?
4. If you lost the key to your house?
5. If you got a scholarship to study in London?

IV. Write your own proposal to the USAID asking for funds to carry out a development project in your local community as in

II. Write at least 10 sentences using "if" clauses with the second conditional. (you can write at the back of this page) (5pts).

BACCALAURÉAT UNIQUE - SESSION : 2007

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. From the list of words given, choose the correct one to complete each sentence and write it in the space provided. There are more words than spaces. The words are:

understand, people, business, world, both, international, learn, communicate, example, listen, ignore, country (10pts)

English is an language and millions of are learning it all over the world. Many students who English will never visit an English speaking like Britain or America. They will use their English to with other non-native speakers. So, for an Egyptian may do with a Japanese, a Frenchman with a Nigerian and so on. This they have to be able to each other's pronunciation.

II. Read the passage again and answer the five following questions (2.5 pts)

1. Is English spoken only in USA and Britain?
2. Why do millions of people learn it?
3. Which countries in West Africa are English speaking?
4. Why is English so important in business?
5. As Guinean citizen, why is English important for you in the future?

III. Write a questions corresponding to each of these sentences. (2.5 pts)

1. A small packet coyah Yé costs 300 GNF
2. A bag of rice weighs 50 kg
3. Kankan is 92 km from Kouroussa
4. Pépé goes Diécké once a year
5. There are 28 or 29 days in February

IV. Read the text above and decide which of the statements below are true or false. Circle your choice: T= true and F= false (5pts)

1. English is a worldwide language. T F
2. Students who do not master English will easily visit English speaking countries. T F
3. Two non-native speakers of English who know that language are able to do business. T F
4. Pronunciation is very important when talking to someone T F
5. Communicating orally in a busy African market is not much important. T F

BACCALAURÉAT UNIQUE - SESSION : 2008
OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

1. Use the words in the box to fill in the gaps in the story. Then read the completed text and answer the questions below (4pts)

refused enjoying dissatisfied can birds sat day tortoise

The Tortoise and the Eagle

A longtime ago a tortoise on the dusty ground and watched the birds flying in the air overhead. He began to get very with his life on the ground when he saw how much the birds were themselves singing and flying in the blue skies above. "If only I could climb up into the air, I'm sure I could fly as well as". He thought. He thought about the problem all: the sun was shining and he got hotter and hotter as he jealously watched the birds flying in the sky. Suddenly a huge eagle came to rest nearby and the tortoise asked him to take him up into the sky and teach him to fly.

The eagle at first but finally agree to try. He took the up into the air and then dropped him, saying, "There. Now fly if you" of course the tortoise fell to the ground and broke into pieces. [The overambitious destroy themselves: Be happy with who you are.]

1. Answer these questions (2pts)

- a) Why was the tortoise dissatisfied with his life?
- b) What did he want from the eagle?
- c) Where did the eagle take him?

d) How did he break into pieces?

2. **What do you think of this saying? "Be happy with who you are?" Use the back to write your opinion in 30 words or more. (3pts)**

3. **Write one ACTIVE TENSE sentence from the text on the back of this paper and change it into THE PASSIVE TENSE (1pts)**

II. Complete the dialogue with the words in parentheses. Use the present perfect. (4pts)

Example: A: (you, eat, ever) Have you ever eaten seaweed.

B: No, I haven't. I (eat, never) 've never eaten seaweed.

1. A: (you, stay, ever) at a big hotel?

B: Yes, I, I (stay) at a big hotel lots of times.

2. A : (you, meet, ever) a movie star?

B: No, I I (meet, never) a movie star

3. A: (Rose, visit, ever) you at your house?

B: Yes, she She (visit) me lots of times.

4. A: (Bouba, be, ever) in Nigeria?

B: No, he He (be, never) in Nigeria.

He (be, not) in any English speaking countries.

III. Choose the best completion. Circle A, B, C, or D as in the example below. (3pts)

Example: I was watching TV. I heard a knock on the door. When I heard the knock on the door, I it.

A. open B. am opening **C. opened** D. was opening

1. "When you talk to Jane?" A. do B. are C. did
D. were

2. I TV when Aicha called last night. We talked for an hour. A. watch B. watched C. was watching D. am watching

3. Foulé is in her bedroom right now. She, so we need to be quiet. A. is sleeping B. sleeps C. slept D. was sleeping

4. Ali tell us the truth yesterday. He lied to us. A. don't
B. doesn't C. didn't D. wasn't

5. I saw a fish while I in the ocean yesterday. A. swim
B. was swimming C. were swimming D. swimming

6. "..... you go to concerts often?" "Yes. I go at least once a month. A. do B. did C. was D. were

IV. Write a statement for these tag questions. Use the back of this paper to write each statement. (3pts)

1., haven't they? 2. do I?

3. were you? 4. wouldn't they?

5. will we? 6. does he?

BACCALAURÉAT UNIQUE - SESSION : 2008

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

1. Use the words in the box to fill in the gaps in the story. Then read the completed text and answer the questions below. (3pts)

put	woman	your	the	but	a
-----	-------	------	-----	-----	---

Stone Soup

One day beggar came to an old woman's house. "Excuse me," he said. "I'm hungry. Can you give me something to eat?"

But the old woman was selfish. "No" she said. "Go away. I haven't got any food." "That's too bad," said beggar.

"Because I have a magic stone. I can make soup with it, but I need some water." "I've got some water, said the old woman. She fetched a pot of water. The beggar put the stone in the water. After a while, he tasted the soup.

"Umm, very good. But it needs some vegetables. "The went to her garden and got some carrots, onions, and potatoes. The beggar them in the pot. "Umm very good it needs some meat." The woman went to her kitchen and got some meat from the fridge. The beggar put the meat in the pot. "Is it finished?" the old woman asked. "Yes, the soup is ready," the beggar said. The woman tasted the soup. "Umm, this is delicious. stone is truly magic!"

1. What do the underlined words refer to in the text? Circle the correct answer a, b, or c. (2pts)

it in line 9 refers to: a. the stone b. the soup c. water

them in line 10 refers to: a. vegetables b. onions c. potatoes

it in line 13 refers to: a. the soup b. the beggar c. water
this in line 15 refers to: a. the soup b. the stone c. vegetables

2. Do you believe the stone was truly magic? Why or why not? Use the back side to write your opinion in 20 words. (3pts)

3. Answer these questions (2pts)

- What did the beggar want?
- Where did the woman get the vegetables?
- What was the woman's reaction to the beggar's request?
- What did the beggar put in the water after the stone?

II. Write sentences using the following words or expressions (4pts)

- as soon as
- unless
- while
- promised

III. Finish these sentences using modal verbs such as: can, would, should, will, must, could. (3 pts)

Example: If I had a car, I **would** drive to Bamako.

- If Ahmadou goes to university, he
- If the Syllas were rich, they
- If it rains today, it
- If Ismael had scored that goal, Guinea
- If I have ten children, I
- If Salé has a car, she

IV. Change these ACTIVE TENSE sentences into the PASSIVE TENSE. (3 pts)

1. Mr Kaba is going to explain this lesson.
2. Bouba has suggested a new idea.
3. Rose will return the book tomorrow.
4. Feindouno scored the winning goal.
5. I ate a lot of rice last time.
6. You will receive 100 US dollar this week.

BACCALAURÉAT UNIQUE - SESSION : 2009

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Write a logical question for each of the following answers. (3pts)

1. No, he has never been to South Africa.
2. Maria has had this car for two years.
3. Akoi has been to Dakar three times.
4. Students should respect their teachers
5. Yes, I brought that bag with me.
6. My wife and I both teach English.

II. Choose sentences from the list below and put them into a clear order. There are 2 separate paragraphs and eight sentences for each paragraph. The topics are: "Working Women - A Bad idea" and "Working Women - A Good Idea" (4pts)

- a. It is bad for women to work outside the home.
- b. Working women have too much freedom.
- c. It is healthy for women to work outside the home.
- d. Working women are interesting people.

- e. They have new ideas to share with their families.
- f. The extra money makes life better.
- g. They forget the needs of their families.
- h. The house becomes dirty, and lunch is always late.
- i. All the people in the family help each other.
- j. Children and husbands learn to do housework.
- k. Working women don't need their husbands anymore.
- l. They love their jobs more than they love their husbands.
- m. If the husband is sick or out of work, the wife can earn money for the family.
- n. Families are safer when women work.
- o. It is better for women to stay at home.

Paragraph 1: "Working Women - A Bad idea"

1.
2.
3.
4.
5.
6.
7.
8.

Paragraph 2: "Working Women - A Good idea"

1.
2.
3.
4.
5.
6.
7.
8.

III. What do you think of this statement? Write your reflection on the back of this sheet in 100 words. (4 pts)

"Countries develop faster if more women and girls go to school."

IV. Use the words and phrases below to write correct sentences. (4pts)

1. before
2. as well as
3. after
4. when
5. until
6. so that
7. such
8. very

V. Change these Passive Tense sentences into the Active Tense. (3pts)

1. Boubacar is helped by the teacher.
2. This house was built in 2001 by Kaba.
3. She will be helped by the teacher.
4. Fofana is going to be helped by him.
5. We have been helped by Ismaël.
6. Barry and Souaré had been taught by Mr. Diallo.

VI. Identify the tense for each sentence below. Use the space provided to write **P** for Present; **F** (Future); **SP** (Simple Past); **PP** (Present Perfect); **PPT** (Past Perfect); **PV** (Passive Voice); **C** (Conditional); and **I** (Imperative). Number 1 is an example (2 pts)

1. Assie went to Gaoual last week ...**SP**.....
2. A car will be owned by her
3. Diaby and Naïté go to university
4. Elisabeth has never been to USA
5. She will go to there after her study
6. The Titanic had sank when the boat arrived.
7. Go and sit on that chair next to Doumbouya.
8. If I were Abdou, I wouldn't miss classes.
9. All the students weren't dancing in the club.

BACCALAURÉAT UNIQUE - SESSION : 2009

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

Write a question corresponding to each of these answers. (5pts)

1. The highest mountain in Guinea is Mount Nimba.....
2. No, Billo wasn't born in 1962.
3. I will go to Paris by plane.

4. Guinea had its independence in 1968.
5. She was absent because her mum was sick yesterday.

II. Write a statement for the following tags. (2 pts)

1., does she?
2., were there?
3., wouldn't you?
4., will he?

III. A. Rearrange these jumble words to make good sentences (3pts)

1. a/Kadé/of/given/presents/was/lot
2. they/home/?/going/were
3. a car/she/would/if/buy/much money/she had

- B. Rearrange these jumbled letters to make words for jobs and verbs.
1. to mecbeo.....
 2. cretach.....
 3. rocdot.....
 4. to igenb
 5. racto
 6. to knird

IV. Complete these short dialogues with a, b, c, or d. (5 pts)

1. **Issa:** Does this pen belong to you?
Alpha: No it be Aïssatou's. She was sitting at that desk. *a. had better b. will c. is d. must*
2. **Issa:** Hey Alpha! What's up with Penda? Is she upset about something?
Alpha: She's angry because you give Elie instead of her a book. You sit down with her and explain your reasons. *a. will b. should c. had to d. can*
3. **Aïssatou:** I did it! I did it! I passed the "Bac" exam.
Mother: Congratulations, Aïssatou. I'm really proud of you.
Aïssatou: Thanks mum. Now,..... I go to the night club tonight? Please; please!

Mother: No, I'm sorry, your sister is coming tonight from Europe. a. will b. do c. may d. am

4. **Touré:** What shall we do after the meeting this evening?
Issa: pick Fatou up and all go to dinner at "le Trio" together. a. Let's b. Why don't c. Should d. They

5. **Thierno:** Have you seen my black jacket? I..... find it.
Aïssatou: Look in the wardrobe. a. may b. won't c. can't d. hadn't

V. Look at N'Faly's diary and write a paragraph about his day. Use these words to help you construct your paragraph: First, then, next, after that, and, finally, etc. (5pts)

THURSDAY	6.30	Get up	8.30	Doctor – stay on bed.
	6.45	Said prayer		Fold him I'm glad.
	7.00	Big breakfast		African Cup of Nation
	7.30	Decided to cycle to work. Lovely morning, didn't want to drive..		(CAN) next week. Now can watch it on TV.
	8.00	Fell off bike next to bus stop. A doctor took me to hospital		

Write your paragraph on the back of this sheet. Start like this:
 Last Thursday, N'Faly got up at 6h 30

BACCALURÉAT UNIQUE - SESSION : 2011

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Which of the following sentences is an Expression of the Consecutive Event in the Past (CEP); an Expression of Certainty (EC); a Conditional Clause (CC), an Expression of Regret (ER); a Tag (T); an Example of a Smile (ES); a Relay of a Message (RM); and a Warning (W); a Prediction (P); Number 1 has been done for you as example: (2pts)

- Alpha will reside in London next year.
- Don't cheat during the Bacc exam.
- Amie said she'll come to see you next week.
- The man was solid as a rock.
- Bountou went to Labe last year, didn't she?
- I'm sorry, that's too bad.
- If I get my Bacc, I'll study at a private university.
- Yes, I'm sure we'll get our Bacc this year.
- After Bouba had obtained his test, he worked for a private company.

II. Use the comparative and the superlative forms of the adjectives in the parentheses to complete the sentences; (2,5pts)

- What is the river in Africa? (long)
- India is the 2nd country in the world (populated)
- Her brother was than my friend (smart)
- Tomorrow will be the day in Amie's life (happy)
- Last year, Diouma's team played than Bano's team (bad), but Alpha's team was the team (bad)

III. Oumou gave these answers to her teacher's questions. Correct them in the lines provided: (2pts)

1. Aly is tallest than Bountou.

2. Bouba can speak English, can he?
3. Moussa is more nicer than her Amadou.
4. Mum isn't as nicest as dad.
5. Aicha is attractiver than her mother.
6. Hawa likes potatoes, does she?
7. Mory is more intelligent student at school.
8. Mr. Kaba didn't take lunch, was he?

IV. Which type of Conditionals is each sentence below? Circle the correct letter a, b, c, or d: (2,5 pts)

1. If I pass my Bacc, I will go to Paris. a. 1st Conditional
b. 2nd Conditional c. 3rd Conditional d. None of these
2. If he had a lot of money, he would buy a car. a. 1st Conditional
b. 2nd Conditional c. 3rd Conditional d. None of these
3. I would have change Guinea if I had been the President of the country. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional
d. None of these
4. Mr. Kanté recovered after having a traditional treatment.
a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
5. When she gets married, she won't have many kids.
a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these

V. Fill in the text using the words in the box. (5 pts) Then answer the questions that follow: (3 pts)

response done need bricks once will three problem built in

Miss Depavogui wrote a proposal last to ask for financial assistance from a donor institution. She wrote:

Dear Sir/Madam,

Presently, my district, Koyama, there is a two-classroom school. In August, the owner wishes to live in the building.

If another school is not, the students will not be able to attend classes. The solution to this is to build a-classroom school in the district. If this school is built, the Ministry of Education provide three new teachers including a head master. I will manage the projectit is approved and once our community receives the money. The cements, the, and the roofing materials will be bought from N'Zerekore. If you need proof of the purchases, I will send you all the receipts. I will also send you a detailed description of what is being, if you need more information.

I am looking forward to your

Your Faithfully,

Miss Victorine Depavogui

1. Who wrote the proposal
2. What is the problem to be addressed by the community?
.....
3. Who will manage the project fund?
4. Where will the materials come from?
5. What will happen if the project is not completed?.....
6. Who will benefit from the school?

VI. Use the back of this sheet (le verso) to write two paragraphs about what you would do if you were the Minister of Education to change and improve the quality of education in Guinea. (3 pts)

BACCALAURÉAT UNIQUE - SESSION : 2011

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Rearrange these jumbled sentences to reconstitute the original paragraph. Write the letters against the numbers: (2,5 pts)

1..... 2..... 3..... 4..... 5.....

- A. It is made of 2,4 million blocks of stone.
- B. The Pyramid is 147 meters high. It took 23 years to build.
- C. His tomb is the Great Pyramid of Cheops at Giza.
- D. Each stone weighs about 2.3 tones.
- E. Mikerinos was a Pharaoh of Egypt who died in 165 BC.

II. Complete the following sentences: (1pt)

If I were the President of Guinea, I (to build)
 If I (to be) the Minister of Education, I would have changed the education system in Guinea.

III. Write a logical question for each of the following answers: (2.5pt)

- 1. Fatou created her NGO in 2005.
- 2. He had had this car for 2 years.
- 3. Akoi has been to Dakar 3 times.
- 4. Students should respect their teachers
- 5. No. I didn't bring that pen with me.

IV. Use the WH words (Who, What, Why, Where, Which, When, How) to complete these sentences: (2 pts)

- 1. tall is your sister?
- 2. are you late? Because my mother send me to the market.
- 3. did you go to France? Last year.
- 4. color does she like? The blue one.

V. Transform the sentences into tenses indicated in the parentheses. (3 pts)

- 1. We suggest that you bring that pen back. (Present Perfect)..
- 2. He didn't accept our last proposals. (Past Perfect)
- 3. Aminata is going to invite all of us. (Simple Present).....
- 4. You will suffer because of your behavior. (Present Progressive)
- 5. It would have been a good thing for you. (Simple Future)....
- 6. Messy has scored more than 50 goals in Champions League. (Simple Past).....

VI. Use the comparative and the superlative forms of the adjectives in the parentheses to complete these sentences: (2 pts)

- 1. Marie is than Issa. (intelligent)
- 2. Djenab and I were than them. (strong)
- 3. Penda is than her brother. (polite)
- 4. She was than her sister. (shy)
- 5. Niger is the river in West Africa. (long)
- 6. Dancing is and than playing tennis. (exciting/funny)
- 7. China is the first country in the world. (populated)
- 8. Fode's school is than Aly's school (good), but Elie's school is the one. (good)

VII. Write a statement for the following tags. (2 pts)

1., does she? 3., have they?
 2., weren't you? 4., would he?

VIII. Write the passive of the following active sentences : (2pts)

1. I will write many letters to him.
 2. She keeps her kids at home every day.
 3. You bought a gift for her birthday.
 4. He told us the story about the Titanic.

IX. Use the back of this sheet (le verso) to write a paragraph about your activities at the age of nine. Start like this:

When I was nine, I

BACCALAURÉAT UNIQUE - SESSION : 2012

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Read the story about Running Wolf, a Native American Indian. Fill it in with the words in the box. Read it again and answer the questions that follow. (7 pts):

important	wolf	vision	tell	boys	arrived
ceremony	participate	community	since		

Running Wolf was 12 years old. He had been living in his village he was born, but he was not yet a full member of his Before he could do men's work and move from his mother's house, he had to in the initiation ceremony. The ceremony was scheduled for a time when the weather was wet and cold. He practiced each day for the difficult challenges and competitions that he would

face. The older boys told him that they had suffered during this, but that it had been worth the trial. When the day of the ceremony had, his mother gave him a sacred painted vest, which would protect him from evil spirits. He went with the other to listen to the chief and the medicine man the stories of their tribe. After this, they were each sent on a mission. He had to wander alone in the forest for three days until he saw a of an animal that would become his guide and totem. One night he dreamt of a that was running. Upon returning to his village, he explained this vision to the wise old men: They agreed that the dream was an message sent by his totem, a wolf (un loup). That is why they named him "Running Wolf". After he danced all night with the men, he was given two small scars on his upper arm. This symbolized that he had officially become a man.

1. Which of the following symbolized that Running Wolf had officially become a man? Circle a, b, c, or d.

- a) an animal b) a wolf c) guide and totem
 d) the existence of scars on his upper arm

2. By the time he was initiated, his age was:

- a) one year above thirteen b) two year under thirteen
 c) one year under thirteen d) two years above thirteen

3. What was the vest intended for?

4. Why did he get the name "Running Wolf"

II. Combine sentence 1 with sentence 2 using these time expressions. Make all necessary changes (2 pts): when before as soon as after

Sentence 1: Bountou gives food to her son.

Sentences 2: She takes him to the hospital.

- 2.
- 3.
- 4.

III. Write one example for each of the following tenses (2 pts) :

- 1. Present Perfect
- 2. Past Continuous
- 3. 2nd Conditional
- 4. Simple Past

IV. Match the phrases on the left with the phrases on the right to make logical sentences. Then, write the letters against the numbers (3 pts)

- 1. If you see an old, broken bridge a. earn a lot of money
1.....
- 2. What will I do b. if I eat more food? 2.....
- 3. I promise that c. by the government 3.....
- 4. Buses will be provided d. I won't come late any more 4.....
- 5. Will I get stronger e. if you earn a lot of money? 5.....
- 6. Mr Kaba wishes he would f. you will not across it 6.....

V. Your uncle has just decided to marry his 14 year old daughter to a business man. She is despaired because if this happens she will not finish school. She needs your help. She calls you on the phone and asks you to write a convincing letter to her father your uncle, telling him why your cousin should continue her education and how important girls' education is for a community (6 pts)

ATTENTION: UTILISEZ LE VERSO DE CETTE FICHE POUR RÉDIGER VOTRE TEXTE. N'UTILISER PAS VOS PROPRES NOMS DANS CETTE LETTRE QUE VOUS ÉCRIVEZ A VOTRE ONCLE.

BACCALURÉAT UNIQUE - SESSION : 2012

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES PRÉFÈRE D'ANGLAIS

I. Write a tag corresponding to each of these statements.

Example: It's hot, (3 pts)

- 1. Everyone should respect the school rules,?
- 2. They haven't built a school yet,?
- 3. Binta and you both swim every day,?
- 4. Tondon is a big village of Dubreka,?
- 5. You won't invite us for the party,?
- 6. He plays tennis every Sunday,?

II. Choose the correct word from the list below to fill in the blank in each of the following sentences (2 pts):

as who like where which 's when mine

- 1. My country name is Guinea.
- 2. Did you meet the person stole your book?
- 3. Book did he steal?
- 4. He stole it I was eating in the canteen.
- 5. This girl looks her mother.
- 6. This is not my book has been stolen.
- 7. You should do this work you were told to do.
- 8. I have been to a place people enjoy hot food.

III. Complete the sentences by reporting the speaker's words in noun clauses if appropriate. Number 1 and 2 are given as examples (3 pts).

- 1. Aminata said, "I will help you"
- 2. "Do you need a pen?" Fodé asked
- 3. Alphadio said, "I don't want to go"
- 4. Jean asked, "Where is Victorine"

5. "Why is the sky blue" my daughter often asks
6. "Is what I have heard true?"
7. "Sentences with noun clause are a little complicated" Olga thinks
8. Our teacher said, "You must learn English because of its importance in the world"

IV. Rearrange these jumbled letters to make words for jobs, verbs, and adjectives. (3 pts)

marfer	cenl	persexs
celinampo	dutsent	lygu
hernamfis	demoshan	knith
tewir	roptimant	tea

V. Complete these sentences. Add commas where necessary. (3 pts)

1. If I had eaten breakfast several hours ago
2. If it hadn't rained
3. If it weren't raining
4. Can you imagine what life would be like if
5. Toto has such a bad memory that he (to forget) his head if it (be, not) attached to his body.

VI. Complete the first blank with have or has and the second with since or for in each of the following sentences. (2 pts)

1. Guinea been independent1958.
2. Touré and Lelano helped their friends many years.
3. I Been married to Rose the creation date of our organization.
4. Karamoko had this car two years.

VII. Rewrite the following paragraph changing the Simple Present to the Simple Past. Make all necessary changes. (4 pts)

Every Sunday, Elizabeth wakes up at seven thirty and eats breakfast. "At eight o'clock she takes her shower. At about nine o'clock she goes to the market to buy some rice and sweet potato leaves. From ten to twelve thirty she cooks lunch for her family. At one o'clock, she has lunch with all the members of her family. She sleeps from one thirty to around three. In the afternoon, she visits her friends. In the evening, she revises her lessons and goes to bed at ten p.m.

Use the back of this sheet to write your paragraph. Change the hours in letter form (seven thirty) into number form (7:30). Start like this:

Last Sunday, Elizabeth woke up at 7:30 and

ATTENTION N'ECRIVEZ LES REPONSES QUE SUR CETTE FICHE. UTILISEZ LE VERSO POUR LA QUESTION VII

BACCALAURÉAT UNIQUE - SESSION : 2013

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

The City and the Village

Fodé: How do you like living in the big city?

Maria: There are many things that are better than living in the village!

Fodé: Can you give me some example?

Maria: Well, it certainly is more interesting than the village. There is so much more to do and see!

Fodé: Yes, but the city is more dangerous than the village.

Maria: That's true. People in the city aren't as open and friendly as those in the village.

Fodé: I'm sure that the village is more relaxed, too!

Maria: Yes, the city is busier than the village. However, the village is much slower than the city.

Fodé: I think that's a good thing!

Maria: Oh! I don't. The village is so slow and boring! It's much more boring than the city.

Fodé: How about the cost of living? Is the village cheaper than the city?

Maria: Oh, yes. The city is more expensive than the village.

Fodé: Life in the village is also much healthier than life in the city.

Maria: Yes, it's cleaner and less dangerous in the village. But the city is so much more exciting. It's faster, crazier and more fun than the village.

Fodé: I think YOU are crazy for moving to the city.

Maria: Well, I'm young now. Maybe, when I'm married and have children, I'll move back to the village.

I. Read the text above and answer the following questions (4 pts)

1. Why does Maria want to live in the city?
2. What's Fodé's opinion about Maria going to the city?
3. Which words the underlined words from the dialogue refer to?
 - a. It in line 5 refers to
 - b. It in line 14 refers to.....
 - c. It in line 21 refers to
 - d. You in line 24 refers to.....
4. Write down a sentence from the dialogue that express uncertainty

II. Complete the following table with adjective, comparatives and superlatives. (4pts)

Adjectives	Comparatives	Superlatives
	More interesting	Busiest
Bad	Better	
Dangerous		The most expensive

III. Write a logical question for each of the following answer. (5 pts)

- 1) If I have money, I'll buy a new book
- 2) Maria will be married by Aly
- 3) Yes, I was in Lola when she had a baby
- 4) No, Messy hasn't scored 1000 goals yet
- 5) She would have gone there by car

IV. Complete each of the following statements with a tag question. (2pts)

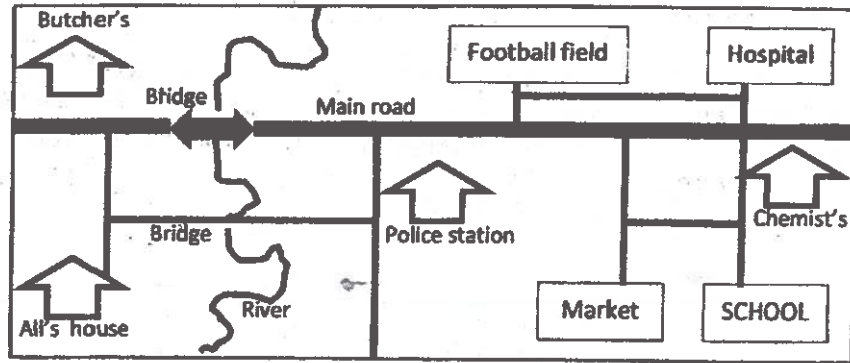
- 1) Ronaldo will never score more than 100 goals in a year,.....?
- 2) Bintou and Fatou can play football very well,
- 3) You would pay that book for me,
- 4) Salé mustn't ride bicycle,

V. In your country, what are the jobs mostly held by men? And what are those mostly held by women? Is the situation changing? In what ways? Use the back of this sheet to write your text no less than 150 words. (5pts)

BACCALAUREAT UNIQUE - SESSION : 2013

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Use the map below to describe your direction or itinerary from Ali's house to the school. Use the back of this sheet to write description. (5 pts)



II. Circle the correct verb tense in the following sentences. Number 1 is an example. (4 pts)

1. Bangoura had his TV on, but he hasn't watched it / wasn't watching it / isn't watching it / doesn't watch it.
2. Hey Alpha! Look at Doré coming, he doesn't wear/was not wearing his uniform now, why?
3. Aminata went / has gone/ had gone/ was going to Boké yesterday.
4. If Aissatou's father has much money, he will send/ would send/ would have sent her to England.
5. Amadou sent her daughter to France last week, did he?/ didn't he/ did she?/ didn't she?

III. Complete the sentences using either the comparative or superlative of the words in parenthesis, depending on which is applicable. (5 pts)

1. Fatou is than her sister (strong)
2. Lamine and Issa are than the rest of the students in math. (intelligent)
3. His phone is the one. (valuable)
4. That boy over there is the football player. (bad)

5. Cisse and Mara are than Thierno and Mariame. (nice)

IV. Complete the following table. (6 pts)

Infinitive	Past	Participle	Meaning in French
	Bought		
		Been	
To eat			
			Nager
To tell	said		
		taken	
			Envoyer

BACCALAURÉAT UNIQUE - SESSION : 2014

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Read the story about the hyena and the monkey. Fill it in with the words in the box. There are more words than the gaps. Then, read it again and answer the questions that follow. (7 pts)

hungry replied branches ago story upset back
doing she goat down

One day, the hyena fell into a well. After vain **attempts** to get back up, hungry and tired, she started to yell, "help! Help!" A monkey who was playing on the of a tree heard the yelling, got and went toward the well. "Hey, hyena, what are you in the well?" asked the monkey. The hyena, with a pitiful tone, answered, "I fell here two days help me get out, I beg of you." "How would I help you?" asked the monkey. "I would held on to....."

your tail," the hyena. The generous monkey approached the well and lowered his tail to the hyena. The survivor then said to the monkey, "Dear friend, I'm so tired. Would you please carry me on your back?" The monkey accepted without hesitation. The hyena got on the of her saver and said to him, "Dear friend, I'm, I'm going to eat you."

The monkey, **distraught**, started to yell. A hare who was walking nearby came to help. "Hey! Monkey, why are you yelling?" The monkey, still trembling, explained to the hare his The sly hare said to the hyena, "let the monkey go and stand where you were at, so I can judge the situation." The hyena, **foolish** as usual, fell again in the well to wait for the judgement. The monkey and the hare, with irony, said "goodbye" to the hyena.

[Don't give back the bad to those who have been good]

From "Contes et legendes de Guinée" by Jean Pierre Traoré

1. What did the monkey accept to do without hesitation?
2. Who rescue the monkey?
3. What was the hare's plan to save the monkey?.....
4. What was the hyena's plan?
5. How many reported speeches are there in this text?
6. Which word means the same as the following words from the text? Circle a, b, or c:

- **Attempt** means a) judge b) try c) essay
- **Foolish** means a) stupid b) sly c) intelligent
- **Distraught** means a) distract b) disable c) upset

II. Use the Simple Past or the Present Perfect. In some sentences either tense is possible but the meaning is different. (2,5pts)

1. She (attend, not) to any parties since she came here.
2. Michel (go) to a party at Solina hotel last Saturday.
3. Lamine: Is Nènè here yet? Alpha: Yes. She (arrive, just).....
4. Lamine: I (be, not) able to contact Aziz yet. So far he (respond, not) to any of my attempts to contact him. Alpha: Oh?
Lamine: I (start) trying to contact him three days ago. Since then, I (send) him e-mails twice. I (phone) him five times. And I (send) at least six sms.
Alpha: I guess modern communications don't mean much if there's no one at the other end.
5. What countries (you, visit)

III. Write one sentence or example for each of the following grammar points. (2 pts)

1. 3rd Conditional:
2. Comparative with a long adjective:
3. Superlative with a long adjective:
4. Superlative with a short adjective:

IV. Use these words or expressions to write a complete sentence for each of them in any tense. (2,5 pts)

1. As long as
2. While
3. Since
4. Few
5. a few

V. What significant changes have taken place in Guinea since its accession to democracy? Use the back of this sheet to write your reflection in no less than 200 words. (6 pts)

BACCALAURÉAT UNIQUE - SESSION : 2014

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Read the text below and answer the questions that follow. (6 pts)

A man and his son were returning from a party. It was raining and the roads were wet. A young girl was crossing the road. The man turned the car quickly to avoid the girl. The car skidded and crashed into a tree. The man died and the boy was badly injured. Someone called the police to help the boy. The police arrived and rushed the boy to the hospital. He was immediately taken to the operating room. The doctor washed and walked into the operating room. The doctor looked at the boy and cried "my son, my son!"

1. What was the cause of the accident?
2. What happened to the man's son?
3. Who came into the operating room?
4. Why did the doctor cry?
5. Who is the doctor in relation to the boy?
6. Who lost his life in the accident?

II. Write one sentence or example for each of the following grammar points. (3 pts)

1. Passive:
2. Simple Past:
3. 1st Conditional:
4. 2nd Conditional:
5. Comparative with a short adjective:
6. Superlative with a long adjective:

III. Give the tense or the grammar point for each of the sentences below. (4 pts)

1. It had already gone:
2. Can you pass the ball, please?

3. If I were a carpenter, I would build my own house;
4. If she has enough time, she will watch TV later on tonight:
5. I play football everyday:
6. Ali doesn't like volleyball, does he?
7. You went to Boké yesterday, didn't you?
8. I wish I could speak Japanese

IV. Write a logical and meaningful sentence using each of these pairs of words. (3 pts)

1. Ant/sugar
2. Night/sea
3. Car/money
4. Drop/floor
5. Always/Paris
6. Money/any

V. What significant changes have taken in your life since you were thirteen years old? Use the back of this sheet to write your reflection in no less than 100 words. (4 pts)

BACCALAURÉAT UNIQUE - SESSION : 2015

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Read the following text and fill it in with the words in the box. Read it again and provide the answers to the questions below. (8 pts)

largest much many electricity work appliances several problems

Hydro-electric power in Guinea

Guinea has been called the water tower of West Africa. West Africa's rivers start in our highlands. With so water and so mountains, there are also many waterfalls here. They are not only spectacular, but they have much power.

This is why water power is used to make in Guinea. The power stations are called the hydro-electric plants, because they make electricity from water power.

How does this? A dam (barrage) is built to hold back the water. In the dam there are gates called sluices to let the water flow through. But first, they pass through a tribune. A tribune looks like a large fan. When the water spins the tribune, this generates electricity. This power is then transferred to cities using high-tension power lines. A machine called a transformer changes the high voltage to a lower level. In Guinea the power is 220 volts. If the voltage were higher, it would burn out lights and

Guinea has micro hydro-electric power stations like Donkéa in Kindia, Kinkon in Pita, etc. and 2 big hydro-electric power stations: one in Garafiri and another one, which is being built in Kaleta. This plant has partially started supplying electricity in Conakry and its surroundings. When it is completely finished, the electricity supply in Conakry will be finished.

1. Why is Guinea called the water tower of West Africa?
2. What is the water energy used for?
3. Underline one sentence that contains a conditional clause, one sentence that contains a gerund, one sentence that contains a participle and one sentence that contains a simple present tense.
4. What's the other name of the gate in the text?

II. Complete the sentences with who, whose, whom, and where (3pts)

1. Do you know a shop near here I can buy some stamps?
2. A pacifist is a person thinks that wars are wrong.
3. What's the name of the boy English book were stolen?
4. The place they spent their holiday was amazing.
5. An orphan is a child parents are dead.
6. The woman with he fell in love left him after only two weeks.

III. Complete the sentences with the determiners in the box (5pts)

some enough few any no several a few

1. I have been here only one week, but I've already made friends.
2. It was surprise to us that he passed the exam. He had really studied.
3. taxis were late because of the accident.
4. Ibro Diabaté was so popular that there weren't seats for everyone during the concert.
5. There were very taxis. We had to wait for hours.
6. I need help with that new computer program. Could you stop by tomorrow?
7. Do you have idea on how long the meeting is supposed to last?
8. There is time left. You should hurry up.
9. He didn't get votes to be elected.
10. In poor community, girls are not sent to school.

IV. Writing (4pts)

Describe your life when you were a child. (200 words)

BACCALAURÉAT UNIQUE - SESSION : 2015

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Read the text below and match the underlined words in the text with their synonyms a, b, c, d, e, f, g, and h. (4 pts)

Many people die in accidents on the roads every year.

Up to 50 dead in Guinea lorry crash.

Reports say up to 50 people have died and at least 20 were injured after a road crash in eastern Guinea.

"A lorry..... was the cause of this serious accident which has

plunged numerous families into mourning, government minister Alhassane Conde reported in a statement. The lorry was travelling from Moribadou to take the passengers to a weekly market in the vicinity of Beyla. Reports say the lorry crashed into a ravine after its brake failed. All the victims were buried in a common grave at the site of the accident, reports say. The injured have been taken to hospital in Beyla, an eyewitness told Agence France Press.

- | | | |
|---------------|-------------|--------|
| 1. injured | a. grieving | 1..... |
| 2. crash | b. locality | 2..... |
| 3. lorry | c. driving | 3..... |
| 4. serious | d. hurt | 4..... |
| 5. mourning | e. valley | 5..... |
| 6. travelling | f. accident | 6..... |
| 7. vicinity | g. truck | 7..... |
| 8. ravine | h. severe | 8..... |

II. Circle the correct tag a), b), c) or d). (10 pts)

- Fanta could have gone to London, a) *could she?* b) *could Fanta?* c) *couldn't she?* d) *has gone she?*
- He won't play volley ball tomorrow, a) *won't he?* b) *will he?* c) *will play he?* d) *won't play he?*
- Fatou couldn't buy them in Faranah, a) *couldn't she?* b) *she could?* c) *could she?* d) *could buy she?*
- We are you both twins, a) *aren't we?* b) *are we?* c) *don't we?* d) *aren't both we?*
- You must have been to that meeting, a) *mustn't have you?* b) *must you?* c) *haven't you?* d) *mustn't you?*
- The weather is going to be fine tomorrow, a) *doesn't it?* b) *isn't it?* c) *hasn't it?* d) *is it?* c
- People used to drink that type of juice, a) *did they?* b) *aren't they?* c) *didn't they?* d) *are they?*

- Canada and Australia have a strong cooperation, a) *haven't they?* b) *has Canada?* c) *have they?* d) *do they?*
- Time flies, a) *isn't it?* b) *doesn't it?* c) *is it?* d) *does it?*
- Fanta, Fodé and I were in Dakar last year, a) *aren't they?* b) *weren't they?* c) *were we?* d) *weren't we?*

III. What should the Government do to stop or reduce road accidents in Guinea? (100 words or more) (6 pts)

BACCALAURÉAT UNIQUE - SESSION : 2016

OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Read the following text and fill in the gaps with correct forms of the words in the box. (4pts)

transmit use infect test survive be virus stigmatism

Ebola has several thousands of people in Guinea. It is through contact with a person who is sick. All people who have been in contact with people infected with Ebola put in quarantine for 21 days, the time between the diagnosis and appearance of the symptoms of the disease.

People who have been positive for Ebola should not be So far, only experimental vaccines have been on patients and many patients do not Scientists are working against the clock to find a vaccine to prevent infections caused by Ebola

II. Complete the sentences with WHO, WHOSE, WHOM, WHICH, and WHERE (4pts)

- The concert we saw the day before yesterday wasn't that good.
- The football player won the champion's league this year is Christian Ronaldo.

3. Sadio knows the man car was stolen.
4. Those girls love cars are red.
5. My brother..... house is built in Coyah, got married yesterday.
6. He knows the man they saw last night in the restaurant.
7. Fodé doesn't like the place he saw the boat for the first time.
8. The man with Fatima fought two years ago is a trader, indeed.

III. Combine *each* pair of sentences. Use given time expressions if they are possible and appropriate to the meaning. Cross out inappropriate ones. In the new sentences, omit unnecessary words, make any necessary changes (paying special attention to verbs forms), and punctuate carefully. Number 1 is an example. (5pts)

1. The other passengers will get on the bus soon. Then we'll leave.
a. while b. as soon as c. the last time

As soon as the other passengers get on the bus, we'll leave.

2. I turned off the lights. After that, I left the room.
a. before b. by the time c. after

3. Marie sometimes feels nervous. Then she listens to the music.
a. whenever b. before c. every time

4. She saw the great pyramids of Egypt in the moonlight. She was speechless. a. until b. the first time c. before

5. The weather will get warmer soon. Then we can start playing football. a. while b. when c. once

IV. Writing (7 pts)

"It's waste of time to send girls to school. They should get married early and have children." What do you think of this statement? Giving examples of professional women in Guinea, discuss this statement in 200 words or more.

BACCALAURÉAT UNIQUE - SESSION : 2016

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Read the following text and fill it in with the words in the box. There more words than the spaces provided. (6pts)

musical	culture	heritage	language	customs	dances	ceremonies
history	dancing					

Culture is what makes one group of people think, act and interact with other people in certain ways. makes a group of people special. Our cultural is what we get from our ancestors and from the past. It is a legacy that we inherit from our forefathers. This legacy includes the we speak, our, dances,, music and literature. It also includes buildings and works of art. The events that make up our are also part of our heritage.

II. Write the following cardinal and ordinal numbers in letters. (3pts)

1. 1527
2. 682
3. 31st
4. 2016
5. 66th
6. 3412

III. Underline or circle the correct form of the grammar words or phrases in each parenthesis to make the following sentences correct. (5pts)

1. Michel (hasn't/didn't/ haven't) attended any game since he (comes/ came/ had come) here last June.
2. Fatima had (wrote/written/writing) the letter before the rain (fallen/falling/fell).
3. All the teachers had already (gone/went/go) when the inspector (had arrived/arrived/arrives).
4. Pepe (played/plays/has played) football every day, even (in/on/the) Saturdays and Sundays.
5. I (would/will be/am going to) buy that red car If I (was/were/am) you.
6. Pascaline is (short/shorter/shortest) than (her/his/him) husband.
7. Where (do/does/did) Halima and Moussa (went/goes/go) last week?
8. Who is the (more/ most/ better) popular football player in the world?
9. The last penalty (is / was/ had) scored (for/ buy / by) Christian Ronaldo.
10. Guinea is (probable/ probably/ probing) going to (held/ hold/ hosted) CAN 2023.

IV. There are some mistakes in the sentences below. Correct them by rewriting the corrected versions on the spaces provided (5pts)

1. Marie couldn't continue her education because she got to married. _____
2. I didn't able to send my daughter to Spain. _____
3. You don't have come if you don't want to. _____
4. You mustn't to throw rubbish in the street. It's a bad habit. _____
5. If he pass her exam, he would go to America. _____
6. Lama and Omar both has never being a football player _____

BACCALAURÉAT UNIQUE - SESSION : 2017
OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

I. Read the sentences below and correct those that are wrong in the space provided. If the sentence is correct, write Okay in the space. Number 1 is given as an example. (4pts)

1. She's a very good leader.
2. I am married and I have four childs.
3. They went fishing but they didn't catch many fish.
4. There were four people in that house, three women and a man.
5. I like her dress. Where did she bought it?
6. Dalaba is usually full of tourists.
7. This knife isn't very sharp.
8. Somebody has broken this window.

II. Complete the following table (6 pts)

Verb	Preterit	Present participle	Past participle	Meaning
	Built			
To sing		Sitting		
			sunk	
	Played			Vendre

III. Transform these sentences into numbers and the numbers into sentences (5 pts)

1. Twenty-five thousand five hundred and sixty six
2. Two thousand eighty eight
3. Four hundred and thirty second
4. Seventeenth
5. Sixty third
6. Two thousand nineteen - two thousand ninety
7. 14700
8. 88th

9. 377
 10. 4956

IV Writing (5pts)

School bullying is one of the problems that you are facing in your school and you dislike it. What will happen to a school if bullying is not stopped? And what can be done to stop it? Use the back of this sheet to write your text in 200 words or more.

Note: bullying = brutalité, violence/ to bully = brutalizer, intimidier

BACCALAURÉAT UNIQUE - SESSION : 2017

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Use SOME or ANY with one of the words from the box to complete the sentences below. (6pts)

money – shampoo – rice – languages – photographs – problems – chairs – air – batteries – milk – friends – cheese.

1. She can't buy her baby a drink. She hasn't got.
2. I want to wash my hair. Is there
3. I'm going to the market to buy
4. Can you speak Upper Guinea
5. Binta hasn't got her camera, so she can't any
6. Sorry, we're late. We had
7. Everybody was standing because there weren't..... in the room.
8. It's very hot in this room. Let's go out for fresh.....
9. Why isn't your phone working? Are there in it?
10. Can I have in my coffee, please?
11. Last night, I went to a night club with..... of mine.

12. Would you like? No, thanks. I've had enough to eat.

II. Write the following cardinal and ordinal numbers in letters. (6pts)

1. 2555
2. 888th
3. 101st
4. 2012
5. 43rd
6. 3412

III. Write whether the sentences in the table are comparatives or superlatives of equality, degree, inequality, superiority or inferiority. (8 pts)

Comparative and superlative sentences	Type of comparatives or superlatives
1. Senegal is not so green as Guinea	
2. Guinea has the most beautiful landscape in West Africa.	
3. It is getting hotter and hotter on our planet	
4. My French teacher is less convincing than my English teacher	
5. Koundara is as hot as Siguiri	
6. Jose is the least handsome in our class	
7. Life in a city is more interesting than life in a village	
8. Fanta is not as tall as her brother.	

Corrigés des sujets précédents 2007 - 2017

Bonne chance aux bacheliers
Session 2018

BACCALAURÉAT UNIQUE - SESSION : 2007
OPTIONS SCIENCES SOCIALES ÉPREUVE D'ANGLAIS

1. Read this letter an NGO wrote for financial assistance and answer the following questions that follow. (5pts)

TO WHOM IT MAY CONCERN

Presently in Siguir there is a one room school in a private school. In September, the owner wishes to reside in the building. If another school is not built, students will not be able to attend classes. To solve this problem a three classroom school must be built in the district. If this school is built the Ministry of Education will provide new teachers. Once the project is approved and our community receives the money, I will manage it. The cement, the roofs, and the roofing materials will be bought in Kankan. If you need proof of purchases, I will send you the receipts. I will also send you a detailed description of what is being done if you need more information.

Looking forward to your response I remain sincerely yours.

1. What is the problem to be addressed by the community?
The problem is to build a new three (3) classroom school.
2. How is project funds security guaranteed? *The project funds security guaranteed by sending the receipts of purchases and a description of what is being done.*
3. Where will the construction materials come from? *It will come from Kankan.*
4. What will happen if the project is not completed on time?
The students will not be able to attend classes.
5. Who will benefit from the school? *The community of the district.*